### School Wellness Policy: Triennial Assessment Summary

School(s) included in the assessment	ent:			
St CLOCK Prep	Academ	1		
Month and year of current assessment:		Date of last school wellness policy revision:		
Geradas April	2025			
Website address for the wellness				7
www. Starouxpre	piorg/hea	th -se	nice/u	ellness/
Section 2: Wellness Co	mmittee Info	rmation		
How many times per year does your school wellness committee meet?			,	4
Designated School Wellness Leade	r			
Name	Job Title		Email Address	
MarianneThole	PS Durector		introle@storougher	
chool Wellness Committee Mem	bers			
Name	Job Title		Email Address	
Kelly Gutherrez	LOFO			
Elizabeth Werner	EA-Kind	evgavten		
Jessica Skilling	Licensed Sc	hoolNuse	/	
Nicole Dockham	school cov	nselov		
Joann Kayetov	LS principa	el		
Christine Mehlhorn	LS office	mgy		
Alec Brand	LS PE			
Lauren Moore	DAPE			
Robin Moore	NG PE			
10000	HE			
Terri Smith	1 CF			



# Triennial Assessment Template School Wellness Policy

#### **Background Information**

An assessment of your school wellness policy must be conducted a minimum of once every three years; however, Local Educational Agencies (LEAs) may assess their policy more frequently if they wish. The results of the assessment must be made available to the public.

#### **Purpose**

The template below is offered as a way to summarize the information gathered during your assessment. Members of a school wellness committee who are completing their triennial assessment for their school wellness policy may use this template. It contains the three required components of the triennial assessment, including:

- 1. Compliance with the wellness policy
- 2. How the wellness policy compares to model wellness policies
- **3.** Progress made in attaining the goals of the wellness policy

#### Results

The copy of the assessment must be made available to the public. How the assessment is made available is the decision of the LEA. Many LEA's choose to post the results on their district website.

#### Recordkeeping

Keep a copy of the most recent triennial assessment, along with supporting documentation on file. This will be needed when you have a School Nutrition Program administrative review.



For questions about this document or school wellness policy requirements, contact: mde.fns@state.mn.us

#### Section 3. Comparison to Model School Wellness Policies

Complete the <u>WellSAT3.0 assessment tool</u> and keep a copy of the results on file for at least three full school years plus the current year, as it will be reviewed during the next administrative review of your school nutrition program.

Indicate model policy language used for comparison:
Alliance for a Healthier Generation: Model Policy
WellSAT 3.0 example policy language
Other (please specify):
Describe how your wellness policy compares to model wellness policies.
Cur policy is pretty good -
aur policy is pretty good- need to add. mental health unfo - hydration stations - farm to school
- landothou stations
Virginia de la constante de la
- Farm to school
U Town

## Section 4. Compliance with the Wellness Policy and Progress Toward Goals

At a minimum, school wellness policies are required to include:

- Specific goals for:
  - Nutrition promotion and education
  - Physical activity
  - Other school based activities that promote student wellness
- Standards and nutrition guidelines for all foods and beverages sold to students on the school campus during the school day that are consistent with Federal regulations for school meal nutrition standards, and the Smart Snacks in School nutrition standards.
- Standards for all foods and beverages provided, but not sold, to students during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives).
- Policies for food and beverage marketing that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.
- Description of public involvement, public updates, policy leadership, and evaluation plan.

Using the tables below, indicate the language that is currently written in the school wellness policy in relation to each topic area. Next, assess and discuss whether the district is meeting the goal, partially meeting the goal, or not meeting the goal. Finally, indicate the progress made for each goal and next steps that have been identified.

Nutrition Promotion and Education Goal(s)	Describe progress and next steps
Meeting Goal Partially Meeting Goal	☐ Not Meeting Goal
Physical Activity Goal(s)	Describe progress and next steps
Meeting Goal Partially Meeting Goal	Not Meeting Goal
School-based activities to promote student wellness goal(s)	Describe progress and next steps
Meeting Goal Partially Meeting Goal	Not Meeting Goal

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and smart snacks)	Describe progress and next steps
Meeting Goal Partially Meeting Goal	Not Meeting Goal
Meeting Goal Partially Meeting Goal	
Guidelines for other foods and beverages available on the school campus, but not sold	Describe progress and next steps
	Athletics 2 Activities ofter school day do not comply - but popcorn is w/ sunflower of
Meeting Goal Partially Meeting Goal	☐ Not Meeting Goal
Marketing and advertising of only foods and beverages that meet Smart Snacks	Describe progress and next steps
Meeting Goal Partially Meeting Goal	☐ Not Meeting Goal

Include an	y additional	notes, if	necessary:
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Add info on:

- mental health for students
- \* clean up leadership names
- the clean up Power UP! change to uvery other year
- \* hydration stations available
- Le Celebrations & Rowards change to during the school day
  - take out treats brought from home
- st clean up before 2 after school open gym availability
- & Add info on discovery trail, snowshoes garden club, xc sking, marathon
- \* Farm to school promotion buy Local