

Annual Report for St. Croix Preparatory Academy 2004 – 2005 School Year

Introduction

The purpose of this report is to summarize the progress and achievements of St. Croix Preparatory Academy (St. Croix Prep) in its first year of operation. This study includes information on the 2004-2005 school year, such as student demographics, governance, and finances. The report also includes additional data needed to provide a comprehensive description of St. Croix Preparatory Academy and its educational programs and practices.

This annual educational audit serves to meet the requirement of reporting progress towards the academic and non-academic goals outlined in the charter application approved by the Minnesota Department of Education. This evaluation meets Minnesota's Department of Education requirement for reporting adequate yearly progress.

During its first year of operation, St. Croix Prep received support from Friends of Ascension, SchoolStart, Minnesota Association of Charter Schools (MACS) and the Minnesota Humanities Commission. In addition, the combined efforts and support of the staff, students, families, and community members were instrumental in implementing and developing a strong, supportive community and a strong academic program.

1. School Vision, Mission Statement, Educational Philosophy, and Sponsor Information

A. Vision

St. Croix Preparatory Academy envisions a learning environment centered on an integrated, rigorous, standards-based, classical curriculum that encourages students to think logically and critically, to communicate effectively and to embrace life-long learning as demonstrated by their successful pursuit of post-graduate education. The Academy will offer a small school community and a rigorous academic environment to area families.

B. Profile

We are the first public school in the eastern suburbs specifically dedicated to offering a demanding classical, liberal arts curriculum with an additional emphasis on development of each student's personal character, and leadership qualities. St. Croix Preparatory Academy will provide a learning opportunity that, until now, has only been available at select private schools.

St. Croix Preparatory Academy was founded by parents, educators, and business people who wanted a more challenging education for their students. They wanted a school that demanded an education that challenges student to achieve to their highest potential as well as put forth their best in behavior, attitude, and effort. We are creating a college prep educational program based on true inquiry, intellect, and character. By focusing on a student's character and leadership qualities, in addition to their developing academic potential, St. Croix Preparatory Academy is committed to developing young adults who are prepared to lead abundant and responsible lives as contributing members of our society.

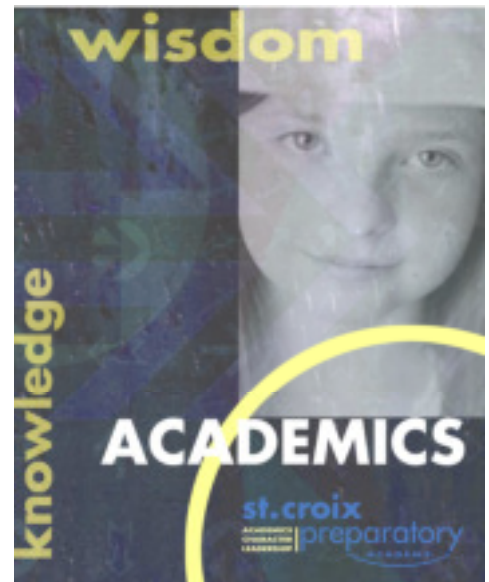
C. Mission Statement

St. Croix Preparatory Academy will develop each student’s academic potential, personal character, and leadership qualities through an academically rigorous and content-rich educational program grounded in the classical tradition.

D. Educational Philosophy

St. Croix Preparatory Academy is based on a classical model of education. A classical model focuses on providing students with the life long educational tools to learn and think for themselves. The classical tradition is grounded in the time-tested methodology of learning called the “Trivium”, which recognizes that critical learning skills must precede critical thinking skills. The Trivium methodology is organized into the following three stages corresponding to the general stages of a student’s cognitive development:

- **Grammar.** The first phase of the Trivium is Grammar (grade level K - 4). Grammar emphasizes the facts and rules of each subject that later learning is built upon. This stage focuses on the accumulation of knowledge and the rules related to each particular subject. This mirrors the stage of development where children love to mimic, recite, chant, and memorize. The objective of this phase is to provide each student with a strong foundation of subject matter KNOWLEDGE.
- **Logic.** The second phase is Logic (grade level 5 - 8). Logic focuses on a students’ ability to analyze and interact with the knowledge acquired in the Grammar stage. The Logic stage is the phase where understanding is grasped. This corresponds with the student’s curiosity and desire to ask questions. The objective of the Logic phase is UNDERSTANDING.
- **Rhetoric.** The final phase is Rhetoric (grade level 9 - 12). Rhetoric teaches a student how to express and discuss a subject. Rhetoric is the communication stage, where students defend and refute opinions based on their understanding and knowledge of subject matter. This fits nicely with the students’ affinity for contradiction and argumentation. The objective of the Rhetoric phase is COMMUNICATION.



GRAMMAR				LOGIC				RHETORIC			
K/1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th	12 th
KNOWLEDGE				UNDERSTANDING				COMMUNICATION			
Knowledge - Comprehension				Application -- Analysis				Synthesis -- Evaluation			

E. Sponsor Information

District Number: 4120
 Sponsor: Friends of Ascension
 Sponsor Contact: Beth Topoluk
 First Year of Operation: 2004-2005
 Grades Served: 2004-2005 grades K– 7th (total of 200 students)

2. Student Background/Demographics

A. Number of Students Enrolled

St. Croix Preparatory Academy originally anticipated enrollment of approximately 125 students. The Board’s original thought was that Grades 5-7 would receive less market acceptance because of students already being established in existing schools within the area. This thought was contradicted by enrollment figures as Grades 5-7 were filled to full capacity. Full enrollment was achieved during its open enrollment period ending in March 2004. In addition, a long waiting list was established throughout the time prior to opening in September 2004. It should be noted that this enrollment was obtained with little to no fund expenditure.

Enrollment for each grade level		10/1/2004	1/10/2005	5/10/2005	05-06 (proj)
	K	25	25	25	50
	1	25	25	25	25
	2	25	25	25	25
	3	25	25	25	25
	4	25	25	25	25
	5	25	25	25	25
	6	25	25	25	25
	7	25	25	25	25
	8	--	--	--	25
TOTAL ENROLLMENT		200	200	200	250
Waiting list for each grade (6/05)	K	13	13	8	11
	1	0	0	28	28
	2	9	9	12	12
	3	4	4	22	22
	4	4	4	23	23
	5	8	8	19	19
	6	9	9	23	23
	7	3	3	22	22
	8	--	--	9	9
TOTAL WAITING LIST					169

B. Key Demographic Trends

St. Croix Preparatory Academy demographic data reflects the demographics for the geography in which it is located. Demographics for the Stillwater community show “caucasian” population equal to 99%. The school shows similar trends with slight variation due to the small number of Asian and Latino students.

St. Croix Prep Demographics

Demographic Data	10/1/2004	1/10/2005	5/10/2005	05-06 (proj)
Male	102	102	102	126
Female	99	99	99	124
Spec. Ed.	15	15	15	15
Latino	6	6	6	6
Asian / Pacif.	11	11	11	11
White	184	184	184	233
Am. Indian	--	--	--	--
F/R Lunch	--	--	--	--
LEP	--	--	--	--
TOTAL STAFF	24	24	24	27
Staff Turnover	2			

3. Student Participation

Average daily attendance rate: 98% or 196 students.

Mobility rate: 4%

4. Teacher Staffing Information

St. Croix Preparatory Academy employed 24 personnel during the 2004-2005 school year. Aside from the licensed teachers noted below, St. Croix Prep had three personnel in administration (Executive Director, Finance Manager, and Office Manager); four personnel serving as Educational Assistants in Grades K-3 (thus reducing the student teacher ratio significantly); three community experts (Latin, Orchestra, and Spanish instruction); and one program director (St. Croix Prep's before/after school program).

Name	File #	Assignment	Licensed Area	Status*
Lisa Heathcote	327041	K	Pre K-6 Elementary Education	R
Katie Winters	416045	1	K-6 Elementary Education & 3-K Pre- Primary	R
Amanda Ferris	411026	2	K-6 Elementary Education & 3-K Pre- Primary	R
Julie Coe	284186	3	1-6 Elementary Education	R
Jessica Zepeda	416050	4	K-6 Elementary Education & 5-8 Social Studies	R
Jed Kees	395156	Science	1-6 Elem. Ed., Mid School Earth & Space Science, 5-8 Science Variance	R
Thomas Gulick	405981	English	7-12 History Humanities, K-6 Elem. Ed. Variance, 5-8 Communication Arts/ Literature Variance	NR

Table Continued

Name	File #	Assignment	Licensed Area	Status*
Tammie Willkom	366262	Social Studies	K-6 Elem. Ed. Variance, 7-12 Social Studies	R
Paul Argetsinger	395837	Math	7-12 Math, K-6 Elem. Ed. Variance	NR
Serese Honebrink	329805	Phy Ed	K-12 Physical Ed., K-12 Health Ed., 7-12 Coaching	R
Chad Olson	416406	Music	K-12 Instr. (Band/Orch) & Classroom Music	R
Anna Maakestad	385002	Art	K-12 Visual Arts	R
Paula Bhagyam	290525	Special Ed	Spec Learn Disabilities	R

* R = Return, NR = Not Return

Licensed Teacher Turnover Rate: 15%

5. Governance

The St. Croix Preparatory Academy Board consists of seven voting members; two are founding board members; three are faculty members; and two are parents of St. Croix Prep students. We believe this make up reflects the partnership necessary for the success of our school. At this time we have yet to conduct board elections. We will conduct these within the timeframe specified by the Minnesota charter school law.

School Board Members

Name	Position Held	Background	Start Date	Term
Gretchen Chilkott	Advisory Director	Community Member	3/10/2003	NONE
Carroll Davis-Johnson	Director	Parent	10/27/2004	3 YEAR
Jon Gutierrez	Director	Founding Board/Chair	8/6/2003	3 YEAR
Kelly Gutierrez	Advisory Director	Founding Board	8/6/2003	NONE
Lisa Heathcote	Director	Teacher	8/18/2004	3 YEAR
Jed Kees	Director	Teacher	8/18/2004	3 YEAR
Rhys Larson	Resigned	Founding Board	8/6/2003	3 YEAR
Anna Maakestad	Director	Teacher	3/10/2004	3 YEAR
Jim Markoe	Director	Parent	8/18/2004	3 YEAR
Brian Sweeney	Director	Founding Board	8/6/2003	3 YEAR

6. Accountability Data from 2004-2005

	Progress toward meeting goals using curriculum-based or performance-based measures.	Progress toward meeting goals using standardized test-based measures.	Significant changes to academic program planned in response to results.
Academic Goal:	Specific areas for improvement in test scores are to be noted on the enclosed chart.	See enclosed chart for testing throughout the year.	Staff will be involved in professional development activities. Administration will support. Technological services enhanced. Appropriate homework assigned.
Non-Academic Goal: Build community in school from wide diverse school background (28 schools represented)	Define expectations, work procedures, performance based assessments.	To be determined.	See bullet point #9.

7. Program Successes

The first year at St. Croix Preparatory Academy had many program successes.

A. Enrollment

Enrollment is one of the keys to viability in the first year of a charter school's operations. St. Croix Prep's full enrollment (200 students) and long waiting list ensured that classes operated at capacity. Very few students left St. Croix Prep during the school year (under 5) and when students did leave, the available spots were quickly filled.

B. Parent Involvement/Satisfaction

St. Croix Prep experienced significant parental involvement from pre-opening to the final days of the first year of classes. Their satisfaction (96%) was noted in the surveys we conducted as well as in the number of students who indicated their intent to return to St. Croix Prep the following year (196/200).

C. Test Results

The test results of St. Croix Prep students yielded impressive results. St. Croix Prep administered NWEA MAP, Iowa Test of Basic Skills, and Minnesota Comprehensive Assessment tests. Annual yearly progress goals were surpassed. In our first year of operation, MCA results indicated our math and reading proficiency percentages were 93% and 89% respectively.

D. Finances

In our first year of operations St. Croix Prep will end the year with approximately \$133,000 in its fund balance (over 8% of the 2004-2005 budget).

8. Program Challenges

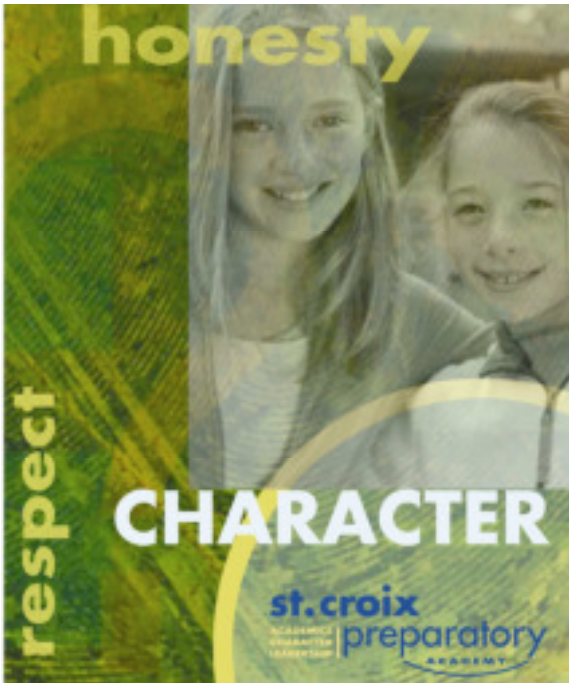
The starting of a new school is not an easy venture. The difficulties encountered during the first year of operation are summarized below.

A. New School Issues

St. Croix Prep is a new school; new teachers, new building, new students, new curriculum, new infrastructure and a new culture. The largest program challenges were in attempting to unite the varied backgrounds of faculty and the students/families from 28 different schools into accomplishing one mission. Tactically, the most difficult aspect of this was the assessment of students' abilities and instructional strategies based on the results of these assessments. Our student population varied greatly, with some students coming from home school environments to some students coming from prestigious private schools in the Twin Cities area.

B. Instructional Strategies and Middle School Structure

Initially St. Croix Prep opened with a Middle School structure which included Grades 4-7. This structure was designed to be only temporary, with intentions of the Middle school structure moving up (to grades 5-8 in 2005-06; to grades 6-9 in 2006-07) as the school continued to grow. This temporary structure, however, was necessitated by two interrelated factors: first, our curriculum's emphasis on subject matter content and secondly, the subject matter content being more prevalent in faculty with middle school and high school licensure.



Assessment revealed that the reading skills and math skills within any one particular grade spanned, at a minimum, two to three different grade levels. For example, within our 8th grade math class we had two students with 6th grade math skills, six students with 7th grade math skills, six fit for Pre-Algebra class and 11 targeted for Algebra I class.

We addressed this situation by making some significant changes. We removed 4th grade from our middle school model and enclosed it in its own classroom. We changed the class schedule so that Middle School English and Math classes (for all middle school grades) were offered at the same time. This allowed for students to receive instruction based on their ability. Finally, human capital management strategies, common in the business environment, were deployed so that Math and English class sizes were reduced (sometimes as low as 8 to 10 students) to provide for optimal instruction. Our test results, especially the NWEA Math scores, appear to validate that our solution worked.

9. Academic and Non-Academic Goals

St. Croix Preparatory Academy has the following Academic and Non-Academic Goals.

A. Student Academic Outcome – Math Achievement

At least eighty percent (80%) of St. Croix Preparatory Academy students who are enrolled for a full year will show at least 1.1 year's growth in mathematics as demonstrated by a value-added analysis of student achievement data provided by the MAP (computerized version of the Northwest Evaluation Association). Newly enrolled students will be given the MAP at the beginning of their first school year to establish a baseline in mathematics.

- St. Croix Prep has met this Academic Outcome. A summary of the enclosed test data is at the end of this report.

B. Student Academic Outcome – Reading and Language

At least eighty percent (80%) of St. Croix Preparatory Academy students who are enrolled for a full year will show at least 1.1 year's growth in reading and language as demonstrated by a value-added analysis of student achievement data provided by the MAP (computerized version of the Northwest Evaluation Association). Newly enrolled students will be given the MAP at the beginning of their first school year to establish a baseline in reading and language.

- St. Croix Prep has met this Academic Outcome. A summary of the enclosed test data is at the end of this report.

C. Student Academic Outcome – Academic Proficiency

At least eighty percent (80%) of St. Croix Preparatory Academy students in appropriate grades will show a mastery of a year's subject matter in key subjects as demonstrated by exams and other assessment materials provided by the Core Knowledge Foundation.

- St. Croix Prep has met this Academic Outcome MCA Results indicate that 93% of St. Croix Preparatory Academy students are proficient in Math and 89% are proficient in Reading.

D. Student Non-Academic Outcome – Attendance

At least 95% of students enrolled at least one year at St. Croix Preparatory Academy will be on time and present for school, as measured by school enrollment and attendance data tabulated in May of each year.

- St. Croix Prep has met this Non-Academic Outcome with 98% of students achieving on time attendance throughout the year.

E. Student Non-Academic Outcome – Satisfaction Ratings

At least 80% of parents, teachers, and students will indicate a "satisfied" rating or above on a school survey administered annually in regards to both the St. Croix Preparatory Academy educational program and the school climate and culture. Survey data will be reported in the annual report and distributed to all families and the larger community.

	% Satisfaction Level
Staff (11/18)	100%
Parents (119/124)	96.2%
Students (18/73)	89%

F. St. Croix Prep has met this Non-Academic Outcome

More detailed survey results are shown as part of our Other Accountability Measures Section. The key metric we focused on this year was that of parent satisfaction. We know this satisfaction rating is somewhat indicative of student satisfaction. Our low Mobility percentage substantiates this satisfaction rating as well.

10. Other Accountability Measures

We have put the following strategies in place to improve and increase parent involvement:

A. Parent Agreement

We ask that parents sign a parental agreement which emphasizes that they are integral contributors to the achievement of St. Croix Prep's mission and goals. It asks that parents:

- Support their child's education
- Attend Parent/Teacher conferences
- Communicate when they have questions about the school or their child's progress
- Make best efforts to volunteer between 20 and 40 hours a year
- Support the mission of St. Croix Prep, along with the core virtues of respect, honesty, compassion and service.

Signing the parent agreement is not mandatory; nor is volunteer service hours mandatory. It is simply our way to involve parents and reassure them they are a vital part of St. Croix Prep's success.

B. Parent Participation in Classroom

Parents are welcome in the classrooms of St. Croix Prep. Regular volunteer opportunities are available in Lower School, grades K-4. In the Middle School, grades 5-8, we have assigned Classroom Parents, who assist Homeroom Teachers with a variety of projects, tasks, and events.

C. Parent Group

The parents of St. Croix Prep have formed a Parent Group (articles of incorporation, 501(c)3 status, etc.) whose sole mission is to support the administration and faculty in the execution of the mission of St. Croix Prep. This active group has had two significant fund raising events; a Historic Walk through Stillwater and a Silent Auction. These events have raised over \$20,000 for the school. The Parent Group leadership regularly meets with the Executive Director and participates in the Faculty meetings on a regular basis.

D. Q & A Forum

Twice a year, once in the fall and once in the spring, the Executive Director holds an Open Forum where questions are answered in an open forum format. This has proven highly successful in keeping lines of communication open.

E. Regular Parent Communication

St. Croix Prep sends out weekly communication to parents via email. This communication informs parents of school events, testing schedules, recent publicity, school holidays, program changes, etc. For those parents that do not have email (only about 3 %), these notices are hand delivered.



F. Parent Survey

St. Croix Prep conducted a survey to receive more substantial feedback. The details are listed below:

SURVEY RESULTS

School Culture/Climate Survey.

	% Satisfaction Level
Staff (11/18)	100%
Parents (119/124)	96.2%
Students (18/73)	89%

Overall, does your experience with St. Croix Preparatory Academy meet your expectation?

	Response Percent	Response Total
Yes	96.2%	119
No	3.8%	2
Total Respondents		121

To what extent are you satisfied with the following aspects of the Academy.

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Respond Average
a. Class sizes	0%	9% (5)	74% (39)	17% (9)	3.08
b. Teachers and other school staff	0%	4% (2)	32% (17)	64% (34)	3.60
c. School resources	0%	6% (3)	74% (39)	21% (11)	3.15
d. Availability of computers and other technology	2% (1)	35% (18)	59% (30)	4% (2)	2.65
e. Educational Program	0%	2% (1)	32% (17)	66% (35)	3.64
f. School stability	0%	0%	55% (29)	45% (24)	3.45
g. Overall school climate/environment	0%	2% (1)	40% (21)	58% (31)	3.57
h. Extracurricular activities	0%	11% (6)	75% (40)	13% (7)	3.02
i. Standards and expectations	0%	4% (2)	39% (20)	57% (29)	3.53
j. Physical facilities	9% (5)	23% (12)	66% (35)	2% (1)	2.60
k. Administrative leadership	0%	2% (1)	26% (14)	72% (38)	3.70
l. Potential for parental involvement	2% (1)	0%	28% (15)	70% (37)	3.66
m. Progress toward meeting school's mission	0%	4% (2)	40% (21)	57% (30)	3.53
n. My child's academic achievements	0%	4% (2)	40% (21)	55% (29)	3.55
Total Respondents					53

G. Community Involvement Strategy

St. Croix Preparatory Academy's acceptance by the community is gaining momentum. Original acceptance of the school was very slow. This was due to some of the reactions by community members and traditional school district personnel who do not view charter schools favorably. We have intentionally refrained from advertising, marketing and unnecessarily drawing attention to our school, unless it relates to enrollment issues. Our primary method of gaining community support has been through providing service to the community. For example, our students have

done service work at the local nursing home, the library, and the police/fire station. The students have raised money for the tsunami victims and done garbage pickup at a local park on Earth Day.

We continue to take this service model approach and at the same time support and endorse the local school district in their activities. We believe that our school is complementary to the school district in that it offers an alternative choice.

We offer school tours, have recently done interviews for newspapers and magazines, and continually host informational meetings and open houses for those interested in learning more about St. Croix Preparatory Academy.

11. School Finances

In our first year of operations St. Croix Prep ended the year with approximately \$133,000 in its fund balance, over 8% of the 2004-2005 budget. We consider this a significant accomplishment. We feel this improves viability, shows accountability, and fiscal prudence. We do not feel we have sacrificed or compromised our educational objectives by maintaining this fund balance. We realize that after this year St. Croix Prep will expect to operate without significant grant dollars. This fund balance prepares us for that time.

St. Croix Preparatory Academy Actual and Budget for 2004-2005				
Income			2004 - 2005 FYTD Activity	2004 - 2005 Original Budget
	21	Tuition Billing	\$14,087.66	\$12,901.00
	40	Extended Day Program	\$14,319.50	
	50	Fees from Patrons	16,050.51	
	60	Fund Raising	9,313.21	
	96	Gifts and Grants	16,262.84	
	99	Misc. Local Revenue	145,287.67	
	211	General Education Aid	980,119.51	974,315.00
	300	State Aid MDE	192,561.24	190,000.00
	360	State Special Education	29,240.00	63,732.00
	400	Federal Aid	226,010.24	150,000.00
	471	School Lunch	6,672.80	75,000.00
	475	Special Milk	1,036.32	5,000.00
	601	Food Sale Pupils	2,695.73	10,000.00
		TOTAL REVENUE	1,654,055.71	1,480,948.00
Expenses	110	Administration/Supervision	\$110,900.00	\$123,200.00
	140	Licensed Teacher	462,370.64	443,021.00
	141	TA	32,778.75	38,401.00
	145	Substitute Teacher	12,321.00	10,000.00
	170	Non-Instructional Support	58,856.28	47,000.00
	185	Teacher Stipends	2,400.00	1,800.00
	210	FICA / MEDICARE	48,905.46	49,700.00
	214	PERA	11,162.81	9,650.00
	218	TRA	23,717.60	35,350.00
	220	Employee Insurance	32,643.89	26,800.00

Finance Table Continued

<i>Expenses continued</i>	270	Workers' Compensation	4,465.00		
	305	Consult. Fee/Fees for Services	176,641.86	209,503.00	
	320	Communication Services	7,334.77	8,600.00	
	329	Postage & Parcel Services	670.47	2,000.00	
	330	Utilities	15,911.69	14,400.00	
	340	Prop/Liab Insurance	6,388.00	5,000.00	
	350	Repair & Maintenance	1,448.56		
	360	Contracted Transportation	2,553.65		
	366	Travel, Conference & Reg.	4,680.02	10,000.00	
	370	Operating Leases or Rentals	218,403.58	206,600.00	
	393	Special Ed. Contracted Services		6,000.00	
	394	Field Trip Registration/Fees	8,488.62		
	401	Non-Instructional Supplies	37,244.07	22,000.00	
	430	Instructional Supplies	72,962.92	28,190.00	
	433	Indiv. Instructional Supplies	2,241.39		
	460	Text Books	13,093.63	5,000.00	
	461	Tests	1,239.62		
	470	Library Books	871.77	5,000.00	
	490	Food	3,070.64	10,000.00	
	495	Milk	1,214.98		
	530	Equipment Purchased	30,779.35	10,000.00	
	555	Tech Equipment	109,292.96	34,000.00	
	730	Loan Princ. Payment	223.26	1,000.00	
	740	Loan Interest Payment	730.56	1,000.00	
	820	Dues / Membership	4,892.00	5,000.00	
	899	Misc. Expense	96.00	2,000.00	
			TOTAL EXPENSES	1,520,765.07	1,370,215.00
			Grand Revenue Totals	1,654,055.71	1,480,948.00
			Grand Expense Totals	1,520,765.07	1,370,215.00
		Grand Totals	133,290.64	110,733.00	
			PROFIT	PROFIT	

12. Profile Section

St. Croix Preparatory Academy had an outstanding first year and looks forward to continuing success in the future. To highlight our first year we point to:

- Full enrollment of 200 students
- A waiting list of nearly 200 students
- A parent satisfaction rating of 96%
- A faculty turnover rate of 15%
- Accomplishment of Academic and Non-Academic Outcomes
- Math proficiency of 93% and Reading proficiency of 89%
- 97% of students returning for the 2005-06 school year.

Attachment A: Question 6/page 6: Accountability Data from 2004-2005

% Students Scoring Above, At and Below Grade Level

Test	Date	Grade	Subject	Below	At	Above		
NWEA MAP	May-05	2	Reading (26)	4%	23%	73%		
			Language Usage (26)	4%	31%	65%		
			Math (26)	--	12%	88%		
		3	Reading (25)	8%	40%	52%		
			Language Usage (25)	--	48%	52%		
			Math (25)	4%	28%	68%		
		4	Reading (25)	12%	28%	60%		
			Language Usage (25)	8%	16%	76%		
			Math (25)	12%	4%	84%		
		5	Reading (25)	8%	28%	64%		
			Language Usage (25)	16%	32%	52%		
			Math (25)	4%	20%	76%		
		6	Reading (25)	12%	40%	48%		
			Language Usage (25)	4%	44%	52%		
			Math (25)	4%	16%	80%		
		7	Reading (25)	--	28%	72%		
			Language Usage (25)	--	48%	52%		
			Math (25)	4%	20%	76%		
		ITBS	April-05	Kindergarten	Language Usage (26)	--	27%	73%
					Math (26)	--	31%	69%
				1	Reading (24)	4%	29%	67%
Language Usage (24)	4%				33%	63%		
Math (24)	4%				33%	63%		
2	Reading (26)			--	19%	81%		
	Language Usage (26)			4%	23%	73%		
	Math (26)			--	8%	92%		
3	Reading (25)			8%	24%	68%		
	Language Usage (25)			8%	20%	72%		
	Math (25)			--	20%	80%		
4	Reading (25)			4%	8%	88%		
	Language Usage (25)			12%	8%	80%		
	Math (25)			4%	8%	88%		
5	Reading (25)			4%	12%	88%		
	Language Usage (25)	12%	24%	64%				
	Math (25)	4%	12%	84%				

Test	Date	Grade	Subject	Below	At	Above
ITBS <i>continued</i>	April-05	6	Reading (25)	12%	20%	68%
			Language Usage (25)	32%	16%	52%
			Math (25)	8%	4%	88%
		7	Reading (25)	12%	4%	84%
			Language Usage (25)	20%	8%	72%
			Math (25)	16%	--	84%
K-7 Assessment Reading - DRA Math - Saxon	Sep-05	Kindergarten	Reading (25)	12%	88%	--
			Math (25)	--	92%	8%
		1	Reading (22)	9%	64%	27%
			Math (22)	5%	77%	18%
		2	Reading (26)	8%	54%	38%
			Math (26)	7%	62%	31%
		3	Reading (24)	29%	58%	13%
			Math (24)	--	92%	8%
		4	Reading (25)	N/A	N/A	N/A
			Math (25)	12%	80%	8%
		5	Reading (25)	N/A	N/A	N/A
			Math (25)	4%	92%	4%
		6	Reading (25)	N/A	N/A	N/A
			Math (25)	12%	80%	8%
7	Reading (25)	N/A	N/A	N/A		
	Math (25)	28%	64%	8%		
K-7 Assessment Reading - DRA Math - Saxon	Feb-05	Kindergarten	Reading (25)	--	40%	60%
			Math (25)	--	88%	12%
		1	Reading (25)	4%	44%	52%
			Math (25)	8%	76%	16%
		2	Reading (26)	--	42%	58%
			Math (26)	7%	62%	31%
		3	Reading (25)	--	52%	48%
			Math (25)	--	68%	32%
		4	Reading (24)	54%	17%	29%
			Math (25)	8%	36%	56%
		5	Reading (25)	64%	16%	20%
			Math (25)	4%	52%	44%
		6	Reading (25)	32%	44%	24%
			Math (25)	4%	52%	44%
7	Reading (25)	28%	68%	4%		
	Math (25)	16%	44%	40%		
K-4 Assessment Reading - DRA Math - Saxon	Apr-05	Kindergarten	Reading (26)	--	--	100%
			Math (26)	--	31%	69%
		1	Reading (24)	--	17%	83%
			Math (24)	8%	42%	50%
		2	Reading (26)	--	23%	77%
			Math (26)	4%	31%	65%
		3	Reading (25)	--	48%	52%
			Math (25)	4%	40%	56%
		4	Reading (25)	8%	24%	68%
			Math (25)	4%	16%	80%

Attachment B: Summary of St. Croix Preparatory Academy Assessment Data.

KINDERGARTEN

DRA & Saxon Assessment

- Reading: Currently 25 out of 26 (96%) students are achieving *at or above* grade level.
- Reading: Currently 25 out of 26 (96%) students are achieving *above* grade level.
- Math: Currently 26 out of 26 (100%) students are achieving *at or above* grade level.
- Math: Currently 18 out of 26 (69%) students are achieving *above* grade level.

Iowa Basic Skills Test

- The Iowa Basic Skills Test indicates that 23 out of 26 (88%) students are performing *at or above* grade level.
- The Iowa Basic Skills Test indicates that 23 out of 26 (88%) students are performing *above* grade level.

Comments

- The average growth shown for these students is well above 1.1 grade levels.
- The student who is not achieving at grade level has been receiving additional assistance throughout the year; and will be tested early next year.

1st GRADE

DRA & Saxon Assessment

- Reading
 - Currently 21 out of 24 (86%) students are performing *at or above* grade level.
 - Currently 19 out of 24 (79%) students are performing *above* grade level.
- Math
 - Currently 22 out of 24 (92%) students are performing at or above grade level.
 - Currently 12 out of 24 (50%) students are performing above grade level.

Iowa Basic Skills Test

- The Iowa Basic Skills Test indicates that 21 out of 24 (86%) students are performing at or above grade level.
- The Iowa Basic Skills Test indicates that 17 out of 24 (71%) students are performing above grade level.

Comments

- One of the students not performing at grade level is a Special Education student.
- The other two students who are not at grade level are receiving additional instructional assistance.

2nd GRADE

DRA & Saxon Assessment

- DRA
 - Currently 24 out of 26 (92%) students are performing at or above grade level.
 - Currently 20 out of 26 (77%) students are performing above grade level.
- Saxon
 - Currently 25 out of 26 (96%) students are performing at or above grade level.
 - Currently 17 out of 26 (65%) students are performing above grade level.

Iowa Basic Skills Test

- The Iowa Basic Skills Test indicates that 25 out of 26 (96%) students are performing at or above grade level.
- The Iowa Basic Skills Test indicates that 17 out of 26 (65%) students are performing above grade level.

NWEA Assessment

- Reading
 - Currently 23 out of 26 (88%) students are performing above the National Average.
 - Currently 18 out of 26 (69%) students are performing at a ranking of above 70%.
- Language
 - Currently 21 out of 26 (81%) students are performing above the National Average.
 - Currently 15 out of 26 (58%) students are performing at a ranking of above 70%.
- Math
 - Currently 25 out of 26 (96%) students are performing above the National Average.
 - Currently 22 out of 26 (85%) students are performing at a ranking of above 70%.

Comments

- One of the students in this grade is a Special Education student.
- Another student is receiving additional instructional assistance.

3rd GRADE

DRA & Saxon Assessment

- DRA
 - Currently 19 out of 25 (76%) students are performing at or above grade level.
 - Currently 13 out of 25 (52%) students are performing above grade level.
- Saxon
 - Currently 24 out of 25 (96%) students are performing at or above grade level.
 - Currently 14 out of 25 (56%) students are performing above grade level.

Iowa Basic Skills Test

- The Iowa Basic Skills Test indicates that 22 out of 25 (88%) students are performing at or above grade level.
- The Iowa Basic Skills Test indicates that 15 out of 25 (60%) students are performing above grade level.

NWEA Assessment

- Reading
 - Currently 18 out of 25 (72%) students are performing above the National Average.
 - Currently 12 out of 25 (48%) students are performing at a ranking of above 80%.
- Language
 - Currently 20 out of 25 (80%) students are performing above the National Average.
 - Currently 13 out of 25 (52%) students are performing at a ranking of above 70%.
- Math
 - Currently 20 out of 25 (80%) students are performing above the National Average.
 - Currently 16 out of 25 (64%) students are performing at a ranking of above 70%.

Comments

- Two of the students not performing at grade level are Special Education students.

4th GRADE

DRA & Saxon Assessment

- DRA
 - Currently 18 out of 25 (72%) students are performing at or above grade level.
 - Currently 14 out of 25 (56%) students are performing above grade level.
- Saxon
 - Currently 24 out of 25 (96%) students are performing at or above grade level.
- Currently 20 out of 25 (80%) students are performing above grade level.

Iowa Basic Skills Test

- The Iowa Basic Skills Test indicates that 23 out of 25 (92%) students are performing at or above grade level.
- The Iowa Basic Skills Test indicates that 21 out of 25 (84%) students are performing above grade level.

NWEA Assessment

- Reading
 - Currently 21 out of 25 (84%) students are performing above the National Average.
 - Currently 15 out of 25 (60%) students are performing at a ranking of above 70%.
- Language
 - Currently 22 out of 25 (88%) students are performing above the National Average.
 - Currently 21 out of 25 (84%) students are performing at a ranking of above 70%.
- Math
 - Currently 22 out of 25 (88%) students are performing above the National Average.
 - Currently 19 out of 25 (76%) students are performing at a ranking of above 70%.

Comments

- Two of the students not performing at grade level are Special Education students.

5th GRADE

DRA & Saxon Assessment

- Only completed once during the middle of the year for reassignment into ability groupings.

Iowa Basic Skills Test

- The Iowa Basic Skills Test indicates that 22 out of 25 (88%) students are performing at or above grade level.
- The Iowa Basic Skills Test indicates that 21 out of 25 (84%) students are performing above grade level.

NWEA Assessment

- Reading
 - Currently 21 out of 25 (84%) students are performing above the National Average.
 - Currently 16 out of 25 (64%) students are performing at a ranking of above 70%.
- Language
 - Currently 18 out of 25 (72%) students are performing above the National Average.
 - Currently 12 out of 25 (48%) students are performing at a ranking of above 70%.
- Math
 - Currently 23 out of 25 (92%) students are performing above the National Average.
 - Currently 19 out of 25 (76%) students are performing at a ranking of above 70%.

Comments

- Two of the students not performing at grade level are Special Education students.

6th GRADE

DRA & Saxon Assessment

- Only completed once during the middle of the year for reassignment into ability groupings.

Iowa Basic Skills Test

- The Iowa Basic Skills Test indicates that 21 out of 25 (84%) students are performing at or above grade level.
- The Iowa Basic Skills Test indicates that 18 out of 25 (76%) students are performing above grade level.

NWEA Assessment

- Reading
 - Currently 21 out of 25 (84%) students are performing above the National Average.
 - Currently 18 out of 25 (72%) students are performing at a ranking of above 60%.
 - Currently 10 out of 25 (40%) students are performing at a ranking of above 70%.
- Language
 - Currently 19 out of 25 (76%) students are performing above the National Average.
 - Currently 13 out of 25 (52%) students are performing at a ranking of above 70%.
- Math
 - Currently 24 out of 25 (96%) students are performing above the National Average.
 - Currently 19 out of 25 (76%) students are performing at a ranking of above 70%.

Comments

- Two of the students not performing at grade level are Special Education students.

7th GRADE

DRA & Saxon Assessment

- Only completed once during the middle of the year for reassignment into ability groupings.

Iowa Basic Skills Test

- The Iowa Basic Skills Test indicates that 20 out of 25 (80%) students are performing at or above grade level.
- The Iowa Basic Skills Test indicates that 17 out of 25 (68%) students are performing above grade level.

NWEA Assessment

- Reading
 - Currently 21 out of 25 (84%) students are performing above the National Average.
 - Currently 17 out of 25 (68%) students are performing at a ranking of above 70%.
- Language
 - Currently 19 out of 25 (76%) students are performing above the National Average.
 - Currently 13 out of 25 (52%) students are performing at a ranking of above 70%.
- Math
 - Currently 23 out of 25 (92%) students are performing above the National Average.
 - Currently 19 out of 25 (76%) students are performing at a ranking of above 70%.
 - Currently 15 out of 25 (60%) students are performing at a ranking of above 80%.

Comments

- Three of the students not performing at grade level are Special Education students.